

**Course: PSYCHIATRY**

**Course Coordinator: Ivana Ljubičić Bistrović, Professor**

**Department: Psychiatry and Psychological Medicine**

**Study program: Integrated Undergraduate and Graduate University Study of Medicine in English**

**Study year: 3 th**

**Academic year: 2022/23**

## **SYLLABUS**

**Course description (a brief description of the course, general instructions, where and in what form the lessons are organized, necessary equipment, instructions for attendance and preparation for classes, student obligations, etc.):**

The course **“Psychiatry”** is the required fourth-year course of the Integrated Undergraduate and Graduate University Study of Medicine in English. It consists of 15 hours of class: lectures (5 hours), practicals (10 hours). The course is held in the premises of the Clinic for Psychiatry of the Rijeka Clinical Hospital Center

Psychiatry is a clinical discipline that helps students to achieve knowledge about psychiatric disorders that are common in general practice.

The aim of the course is to acquire basic knowledge and skills in the field of psychiatry. The goal is to introduce students to different mental disorders and treatment options. The student will acquire general competencies: work in a group; developing communication skills; creative thinking; the ability to solve problems with the possibility of reasoning; as well as specific competencies: knowing how to communicate with a mentally ill person; remember and know how to recognize general psychopathological disorders (consciousness disorders; attention disorders; perception disorders; psychomotor disorders; will disorders; thought disorders; memory and memory disorders; affect disorders; distinguish groups of disorders (e.g. psychotic; mood disorders; anxiety disorders; organically conditioned psychological disorders...); describe the clinical picture of schizophrenia; depression; mania; panic disorder; delirium; dementia; Borderline syndrome; Abstinence crises of addictive diseases; Adolescent crises); define groups of psychopharmaceuticals and know how to list their representatives.

The student will learn about the basic principles of psychiatric history taking, signs, symptoms and syndromes found in general psychopathology. Furthermore, the student will learn about basic groups of psychiatric entities and possibilities in their treatment and adverse events of therapeutic procedures. It's also essential that dental students gain information about stigma and mental health education.

**Assigned reading:**

Black DW, Andreasen NC. Introductory textbook of psychiatry; Seventh Edition. American Psychiatric Association; VA, US 2020

**Optional/additional reading:**

Sadock BJ, Sadock VA, Ruiz P.: Kaplan & Sadock's SYNOPSIS OF PSYCHIATRY, Eleventh Edition, Wolters Kluwer, 2015  
Frančičković T, Grković J, Kaštelan A. Radna bilježnica iz psihijatrije - Priručnik za studente medicine, Medicinska naklada, 2014

**COURSE TEACHING PLAN:****The list of lectures (with topics and descriptions):****L1. Psychotic Disorders**

Define psychoticism and describe the main features of psychotic disorders. Aetiological theories, signs, symptoms, clinical findings and treatment options will be presented.

**L2. Schizophrenia**

Define psychopathological features, signs, symptoms, clinical findings and treatment options of schizophrenia

**L3. Mood Disorders**

Describe the psychopathological symptoms of mood disorders. Describe the clinical picture of depression and mania. Analyze the basic methods of treatment.

**L4. Neurocognitive Disorders (Delirium & Dementia)**

Name and define neurocognitive disorders. Students should get acquainted to clinical manifestation, aetiology, diagnosis and treatment options in patients who develop delirium or dementia.

**L5. Anxiety Disorders**

Describe clinical features of anxiety. Student is going to be introduced to diagnosis, clinical findings and clinical management of the anxiety disorders.

**The list of practicals with descriptions:****P1 Classification in psychiatry**Learning outcomes:

Interpret classification systems in psychiatry (ICD-10 and DSM-IV and DSM-V classification)

**P2 Psychiatric Interview**Learning outcomes:

Performing and practicing psychiatric interviewing with patient's.

**P3 Mental status**Learning outcomes:

Perform about all components of psychological status and general psychopathology

**P4 Psychotic patient**Learning outcomes

Psychiatric interview, mental status examination & Discussion

**P5 Mood Disorders**Learning outcomes

Psychiatric interview, mental status examination & Discussion

**P6 Neurocognitive Disorders (Delirium & Dementia)**Learning outcomes

Demonstrate psychiatric interview, mental status examination & Discussion

**P7 Anxiety Disorders**Learning outcomes

Demonstrate psychiatric interview, mental status examination & Discussion

**P8 Addictive Disorders**Learning outcomes

Demonstrate psychiatric interview, mental status examination & Discussion

**P9 Adolescent Psychiatry**Learning outcomes

Demonstrate psychiatric interview, mental status examination & Discussion

**P10 Personality Disorders**Learning outcomes

Demonstrate psychiatric interview, mental status examination & Discussion

**Students' obligations:**

Regular attendance to lectures and practicals.

**Assessment (exams, description of written / oral / practical exam, the scoring criteria):**

ECTS credit rating system:

Evaluation of students is carried out according to the valid Rulebook on studies of the University of Rijeka. The students' work will be evaluated and evaluated during the course and in the final exam. Out of a total of 100 points, a student can get 50 points during classes, and 50 points in the final exam.

Students are evaluated using the ECTS (A-E) and numerical system (1-5). Grading in the ECTS system is carried out by absolute distribution, and according to graduate grading criteria.

Of the maximum 70 grade points that can be obtained during classes, the student must collect a minimum of 35 grade points in order to take the final exam.

The student acquires grade points by actively participating in classes, completing assigned tasks and taking midterm exams as follows:

I. During the class, the following are assessed (maximum 70 points):

- a) attending classes (up to 5 points for lectures and 10 points for exercises, up to 15 points in total)
- b) exercise activity (30 points)
- c) compulsory colloquium (up to 25 points)

a) Attending classes (up to 15 points)

A student can miss 30% of classes solely for health reasons, which is justified by a doctor's excuse. Attendance at lectures and exercises is mandatory. Compensation for exercises is possible with prior agreement with the leader.

If a student, excused or unjustified, misses more than 30% of classes, he cannot continue following the course and loses the opportunity to take the final exam. With this, he collected 0 ECTS points and was graded F.

Grading of class attendance (lectures and exercises) will be done in the following way:

% attendance	grade points
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70 – 85	lectures	3
86 – 100	lectures	5
70-85	exercises	7
86-100	exercises	10

b) exercise activity (up to 30 points)

The activity is evaluated by the leaders of the exercises. Acquired knowledge and skills are evaluated.

c) Mandatory colloquium (up to 25 points)

During classes, all students are required to participate in a colloquium in the form of essays and case reports. In the essay, the acquired knowledge about mental illnesses will be scored (up to 15 points), and in the presentation of the case, the acquired knowledge of recognizing certain disorders will be scored (up to 10 points).

Final exam (30 marks in total)

Who can take the final exam:

Students who have obtained more than 50 points during the course must take the final exam, where they can obtain a maximum of 30 points.

Who cannot take the final exam:

Students who obtained less than 50 points during classes do not have the right to sit for the final exam (they enroll in the second year course).

The final exam is a written and oral exam. They carry 30 evaluation points (15 points from the written and 15 points from the oral exam)

Success in the final written exam is converted into grade points as follows:

% test grade	points
less than 51%	0
from 52%-62%	7
From 63-80%	9
From 81-91%	12
More than 92%	15

In order to pass the final oral exam and the final evaluation (including the addition of previously achieved evaluation points during classes), the student must be positively evaluated on the written exam and achieve a minimum of 7 evaluation points (51%).

The final oral exam is converted into grades in the following way:

rating	rating points
insufficient	0
enough	7
good	9
very good	12
excellent	15

Grading in the ECTS system is done by absolute distribution, that is, based on the final achievement:

A – 90 - 100% points

B – 80 - 89.9%

C – 70 - 79.9%

D -- 60 - 69.9%

F – 50 - 59.9%

Grades in the ECTS system are translated into a numerical system as follows:

A = excellent (5)

B = very good (4)

C = good (3)

D = sufficient (2)

F = insufficient (1)

### COURSE SCHEDULE (for the academic year 2022/2023)

Date	Lectures (time and place)	Seminars (time and place)	Practicals (time and place)	Instructor
9/1/2023	L1/L2 (8,00-10,00) PSYCHIATRIC CLINIC		P1/P2/P3/P4 (10,15-14,00) PSYCHIATRIC CLINIC	Professor Ivana Ljubičić Bistrović Professor Daniela Petrić
10/1/2023	L3/L4/ L5 (8,00- 11,00) PSYCHIATRIC CLINIC		P5/ P6/ P7 (11,15- 14,00) PSYCHIATRIC CLINIC	Professor Ivana Ljubičić Bistrović Professor Daniela Petrić
11/1/2023			P8/P9/P10 (11,00- 13,00) PSYCHIATRIC CLINIC	Professor Ivana Ljubičić Bistrović Professor Daniela Petrić
		<b>FINAL EXAM</b>		

#### List of lectures, seminars and practicals:

	LECTURES (Topics)	Teaching hours	Location/Lecture room
L1	Psychotic Disorders	1	Department of Psychiatry
L2	Schizophrenia	1	Department of Psychiatry
L3	Mood Disorders	1	Department of Psychiatry
L4	Neurocognitive Disorders (Delirium & Dementia)	1	Department of Psychiatry
L5	Anxiety Disorders	1	Department of Psychiatry
	<b>Total number of lecture hours</b>	5	

	PRACTICALS (Topics)	Teaching hours	Location/Lecture room
P1	Classification in psychiatry	1	Department of Psychiatry
P2	Psychiatric Interview	1	Department of Psychiatry
P3	Mental status	1	Department of Psychiatry
P4	Psychotic patient	1	Department of Psychiatry

P5	Mood Disorders	1	Department of Psychiatry
P6	Neurocognitive Disorders (Delirium & Dementia)	1	Department of Psychiatry
P7	Anxiety Disorders	1	Department of Psychiatry
P8	Addictive Disorders	1	Department of Psychiatry
P9	Adolescent Psychiatry	1	Department of Psychiatry
P10	Personality Disorders	1	Department of Psychiatry
	<b>TOTAL TEACHING HOURS</b>	<b>10</b>	

	<b>FINAL EXAM DATES</b>
1.	12.1.2023
2.	28.1.2023
3.	25.5.2023
4.	12.9.2023