



Table 2

Course description

COURSE DESCRIPTION		
Course instructor	ASSIST.PROF. VLADIMIR MOZETIČ, MD, PHD, MHA	
Name of the course	HEALTH MANAGEMENT	
Study programme	UNIVERSITY INTEGRATED UNDERGRADUATE AND GRADUATE STUDY OF DENTAL MEDICINE	
Status of the course	OBLIGATORY	
Year of study	3rd	
ECTS credits and manner of instruction	ECTS credits	
	Number of class hours (L+P+S)	(15L+0P+15S)
<b>1. Course objectives</b>		
<ul style="list-style-type: none"> <li>Introducing students to models of health systems and ways of conducting health care activities;</li> <li>Description of the manner of organization and financing of the health care system with special emphasis on dental health care; Review of the impact of EU membership on the organization of the health system;</li> <li>Presentation of the possibility of using EU funds and public-private partnerships in the health system;</li> <li>Comparison through differences and similarities of public and private health systems;</li> <li>Introduction to future models of health systems</li> </ul>		
<b>2. Course enrolment requirements</b>		
Full-time student status		
<b>3. Expected learning outcomes</b>		
Mastering the basic concepts and procedures in the organization and planning, and the economics of health due to their application in everyday practice. Through the acquired knowledge, students will be able to better understand the public and private segments of the health system, as well as the efficient use of available resources.		
<b>4. Course content</b>		
<ul style="list-style-type: none"> <li>Models of health systems and forms of health care;</li> <li>Socio-economic impact of health and organization of health systems;</li> <li>Financing and economics of health and health insurance;</li> <li>Quality system in health care and assessment of health technologies;</li> <li>Public-private partnership and EU funds;</li> <li>Health services markets;</li> <li>The role of marketing and sales in the provision of health services;</li> <li>Private health sector in the health system of the Republic of Croatia;</li> <li>The role of the health industry and health tourism;</li> <li>National Health Strategy until 2030;</li> <li>Health systems in the future</li> </ul>		
<b>5. Manner of instruction</b>	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops exercises <input type="checkbox"/> distance learning <input type="checkbox"/> fieldwork	<input type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratories <input type="checkbox"/> mentorship <input type="checkbox"/> other



6. Comments							
7. Student responsibilities							
Students are obliged to attend regularly and actively participate in all forms of teaching.							
8. Monitoring of student work <sup>1</sup>							
Class attendance	20%	Class participation	20%	Seminar paper	30%	Experimental work	
Written exam		Oral exam	20%	Essay		Research	
Project		Continuous assessment	10%	Report		Practical work	
Portfolio							
9. Assessment of learning outcomes in class and at the final exam (procedure and examples)							
<p>Student assessment is carried out according to the current Ordinance on studies at the University of Rijeka, and according to the Ordinance on student assessment at the Faculty of Dental Medicine in Rijeka (adopted by the Faculty Council).</p> <p>The student's work on the course is evaluated and graded during classes and at the final exam. The total percentage of student success during classes is up to 70% of the grade, and at the final exam 30% of the grade. The final oral presentation of a certain part of the material of this course will be a mandatory part of the final exam</p>							
10. Mandatory literature (at the time of submission of study programme proposal)							
<ol style="list-style-type: none"> <li>Balen S.: Menadžment u zdravstvu, Medicinski fakultet.u Osijeku, 2015.</li> <li>Vehovec M.: O zdravstvu iz ekonomske perspektive, Ekonomski institut Zagreb, 2014.</li> <li>Šogorić S.: Organizacija zdravstvene zaštite i zdravstvena ekonomika, Medicinska naklada, 2016.</li> <li>Buchbinder SB, Shanks NH: Introduction to Health Care Management, Jones and Bartlett Lear.,2007.</li> <li>Pržiklas Družeta R, Škare M, Kraljević Pavelić S. ur. Novel Perspectives in Economics of Personalized Medicine and Healthcare Systems. ISBN 978-1-68507-390-9. – Nova Science Medicine&amp;Health, New York; 2021.</li> </ol>							
11. Optional/additional literature (at the time of submission of the study programme proposal)							
<p>All available journals in the field of organization and planning in health and health economics</p> <p>Internet (websites) and databases for searching the latest published articles in the field of elective programme</p>							
12. Number of assigned reading copies in relation to the number of students currently attending the course							
Title						Number of copies	Number of students
13. Quality monitoring methods that ensure the acquisition of exit knowledge, skills and competences							

<sup>1</sup> IMPORTANT: Enter the appropriate proportion of ECTS credits for each activity so that the total number of credits equals the ECTS value of the course. Use empty fields for additional activities.



**Sveučilište u Rijeci • University of Rijeka**

Trg braće Mažuranića 10 • 51 000 Rijeka • Croatia

T: +385 (0)51 406 500 • F: +385 (0)51 406 588

W: [www.uniri.hr](http://www.uniri.hr)

E: [ured@uniri.hr](mailto:ured@uniri.hr)

Conducting student surveys and evaluating data