

University of Rijeka
FACULTY OF DENTAL MEDICINE
Course: Otorhinolaryngology
Course Coordinator: Assoc. Prof. Jelena Vukelić, MD, PhD
Department: Department of Oral Surgery
Study program: University Integrated Undergraduate and Graduate Study of Dental Medicine
Study year: 4th year
Academic year: 2026/2027

SYLLABUS

Course description (a brief description of the course, general instructions, where and in what form classes are organized, necessary equipment, instructions for attendance and preparation for classes, student obligations, etc.):

Course Coordinator: Assoc. Prof. Jelena Vukelić, MD, PhD

Course Collaborators: Prof. Tamara Braut, MD, PhD

Assoc. Prof. Marko Velepić, MD, PhD

Assoc. Prof. Dubravko Manestar, MD, PhD

Assist. Prof. Diana Maržić, MD, PhD

Assist. Prof. Blažen Marijić, MD, PhD

Goran Malvić, MD

Selma Frka Kušić, MD

Marica Lidia Mačkić, MD

Ilinko Vrebac, MD

Matej Maršić, MD

Filip Tudor, MD, PhD

Mateja Đenović, MD

Katarina Radobuljac Lovričić, MD

Nina Čuš, MD

Ema Ahel Ledić, MD

Marta Mavrinac, MD

Mia Klapan, MD

Toni Vidović, MD

Otorhinolaryngology is a mandatory fourth-year course within the University Integrated Undergraduate and Graduate Study of Dental Medicine. The course comprises 30 hours of lectures and 30 hours of practical classes, totaling 60 hours (3 ECTS credits).

Course aim: The course is designed to provide students with an understanding of the anatomy and physiology of the otorhinolaryngological region and fundamental knowledge of the most common diseases

of the ear, nose, paranasal sinuses, pharynx, larynx and neck relevant to dental medicine. During clinical practicals, students acquire skills in history-taking and basic head and neck examination, recognition of common pathological findings, assessment of urgent conditions and appropriate referral for further ENT evaluation. Particular emphasis is placed on clinical reasoning and an interdisciplinary approach to patient care.

Course content: The course covers fundamental areas of otorhinolaryngology and head and neck surgery relevant to dental medicine. Topics include anatomy and physiology of the ENT region, diagnostic procedures and clinical examination, and common diseases of the ear, nose, paranasal sinuses, pharynx, larynx, neck and salivary glands. Particular attention is paid to ENT emergencies, conditions relevant to everyday dental practice, contemporary diagnostic and therapeutic options, and basic principles of surgical treatment. The course also includes audiology, vestibulology, pediatric otorhinolaryngology, rhinological allergology, infections, head and neck tumors, and rehabilitation following surgical treatment.

Class format: Teaching is conducted through lectures and clinical practicals. During practical classes, students actively participate, under instructor supervision, in history-taking, basic ENT examination and analysis of clinical findings. Diagnostic pathways, differential diagnosis and treatment options for patients examined during teaching are discussed.

Assigned reading:

1. Braut T., Velepich M., Kujundžić M., Marijić B., Maržić D., Oštarijaš E.: Emergencies in ENT – e-teaching material. Sveučilište u Rijeci, Medicinski fakultet, Rijeka, 2021.
2. Cummings Otolaryngology: Head and Neck Surgery – e-book available via Clinical Key through the Faculty Library.

Optional/additional reading:

1. Johnson JT, Rosen CA, Bailey BJ. Bailey's head and neck surgery – otolaryngology. Wolters Kluwer Health/Lippincott Williams & Wilkins, Philadelphia, 2014.
2. Additional electronic teaching materials available via AccessMedicine and ClinicalKey (e.g. Cummings Pediatric Otolaryngology, clinical guidelines, etc.)

Students' obligations:

Students are required to attend regularly and actively participate in all forms of teaching.

Exam (exam format, description of the written/oral/practical components, point distribution and grading criteria):

Student assessment is conducted in accordance with the current Regulations on Studies of the University of Rijeka. Student performance is assessed and graded during the course and in the final examination. Completion of all course requirements is a prerequisite for taking the final examination. The final examination is written and consists of open-ended questions or a multiple-choice test.

Out of a total of 100 grade points, students may obtain 50 points during the course and 50 points in the final examination. Students are evaluated using the ECTS (A–F) and numerical (1–5) grading systems. ECTS grading is based on an absolute distribution. Of the maximum 50 grade points available during the course, students must obtain at least 25 points to be eligible for the final examination. Students who obtain fewer than 25 grade points during the course (ECTS grade F) must re-enroll in the course.

Grade points are obtained through active participation in teaching and completion of assigned tasks as follows:

I. Assessment during the course (maximum 50 grade points):

- a) class attendance (up to 25 grade points)
- b) participation in practicals (up to 25 grade points)

a) Class attendance (up to 25 grade points)

Students may be absent from up to 20% of classes only for health reasons documented by a medical certificate. Attendance at lectures and practicals is mandatory. Make-up practicals are possible by prior arrangement with the course coordinator. Students who are absent from more than 20% of classes, whether justified or unjustified, may not continue the course and are not eligible to take the final examination. In that case, they receive 0 ECTS credits and an F grade.

Practical attendance is graded as follows:

Attendance	grade points
85 – 100 %	15
75 – 84 %	10
< 74 %	5

Lecture attendance is graded as follows:

Attendance	grade points
90 – 100 %	10
< 90 %	5

b) Participation in practicals (up to 25 grade points)

Practical knowledge is assessed during the practical sessions, for a maximum of 25 grade points (range 15–25). During the assessment, the course coordinator evaluates each student's acquired knowledge and skills and assigns grade points as follows:

grade	grade points
Excellent	25
Very good	21
Good	17
Sufficient	15

II. Final examination (maximum 50 grade points):

Eligibility for the final examination requires at least 25 grade points obtained during the course. Students who meet this requirement are required to take the final examination. Students who obtain fewer than 25 grade points during the course and/or are absent from more than 20% of classes are not eligible for the final examination and must re-enroll in the course in the following academic year. The final examination consists of a written and an oral component and carries a maximum of 50 grade points (range 25–50).

Final examination performance is converted into grade points as follows:

grade	grade points
Excellent	50
Very good	45
Good	35
Sufficient	25
Insufficient	0

To pass the final examination and receive a final grade, including grade points obtained during the course, the student must receive a passing assessment and obtain at least 25 grade points in the final examination.

ECTS grading is based on an absolute distribution according to the final achievement:

ECTS grade	Percentage of acquired knowledge
A	90–100%
B	75–89.9%
C	60–74.9%
D	50–59.9%
F	0–49.9%

ECTS grades are converted into numerical grades as follows:

ECTS grade	Numerical grade
A	Excellent (5)
B	Very good (4)
C	Good (3)
D	Sufficient (2)
F	Insufficient (1)

Other information important for students regarding the course:

Any use of another person's text or other copyrighted work, as well as the use of ChatGPT or any other tool whose functionality is based on artificial intelligence technology, without clear and unambiguous acknowledgment of the source, is considered a violation of copyright and the principles of academic integrity and constitutes a serious breach of student obligations, subject to disciplinary responsibility and measures in accordance with the Regulations on Student Disciplinary Responsibility.

Consultation hours: by appointment.

The list of lectures (with topics and descriptions):

L1, L2 Introduction to ENT; Anatomy and physiology in ENT

Learning outcomes: Students will understand the scope of otorhinolaryngology and head and neck surgery. They will relate embryological, anatomical and physiological features to the development of pathological conditions. They will understand the basic functional anatomy of the upper respiratory and digestive tracts, ear, nose, paranasal sinuses and pharynx, as well as their physiological roles in breathing, swallowing, hearing and speech. They will acquire the basic principles of history-taking and physical examination in the ENT region and recognize the most common indications for ENT assessment.

L3 External ear diseases

Learning outcomes: Students will understand the etiology and clinical presentation of inflammatory and other diseases of the external ear and recognize their symptoms. Based on history and otoscopic findings, they will explain the basic principles of treatment.

L4 Middle ear diseases

Learning outcomes: Students will explain the relationship between middle ear inflammation and pathological conditions of the upper respiratory tract, such as adenoid hypertrophy and Eustachian tube dysfunction. They will understand the symptoms of acute otitis media and methods of prevention and treatment.

L5 Otogenic complications

Learning outcomes: Students will understand the mechanisms of otogenic complications and recognize intratemporal, intracranial, cervical and systemic complications of ear infections. They will recognize their symptoms and clinical signs and explain treatment options.

L6 Causes and diagnosis of hearing loss and vertigo

Learning outcomes: Students will identify different causes of hearing impairment and vertigo, distinguish types of hearing loss, understand the diagnostic process and recognize appropriate pharmacological or surgical treatment options.

L7, L8 Modern otosurgery; Implantable hearing devices; Cochlear implants

Learning outcomes: Students will become familiar with symptoms of inner ear disorders. They will describe contemporary methods in ear surgery, understand different surgical procedures and their applications, and explain the importance of postoperative follow-up.

L9 Rhinological disorders in everyday practice; Epistaxis

Learning outcomes: Students will understand the symptomatology of rhinological diseases and the use of diagnostic methods including anterior and posterior rhinoscopy, endoscopy of the nose and sinuses, rhinomanometry and olfactometry. They will identify the causes of epistaxis and understand its management.

L10 Functional endoscopic sinus surgery (FESS)

Learning outcomes: Students will become familiar with preoperative analysis of CT scans of the paranasal sinuses, define the principles of functional endoscopic sinus surgery (FESS), recognize indications for surgery and understand preoperative planning and postoperative care.

L11, L12 Rhinological allergology

Learning outcomes: Students will differentiate allergic rhinitis, hyperreactive rhinopathy and drug-induced rhinitis, recognize their clinical presentation and understand diagnostic and therapeutic methods, including indications for immunotherapy.

L13, L14 Benign and malignant diseases of the larynx; TNM classification

Learning outcomes: Students will identify risk factors for benign and malignant laryngeal diseases, understand their classification and recognize their clinical presentation. They will explain basic diagnostic methods and apply the TNM classification in the evaluation of laryngeal tumors.

L15 Laryngeal surgery

Learning outcomes: Students will become familiar with different types of laryngeal surgical procedures, including partial and total laryngectomy, neck dissection and reconstructive procedures. They will understand the principles of therapeutic decision-making in benign and malignant laryngeal disease.

L16 Voice and speech rehabilitation

Learning outcomes: Students will understand voice rehabilitation following laryngectomy and the role of the multidisciplinary team, including the speech and language therapist, phoniatriician and surgeon. They will become familiar with esophageal speech, voice prostheses and principles of speech therapy, as well as the importance of psychological support and an individualized approach after laryngeal surgery.

L17 Neck masses; Differential diagnosis of neck masses

Learning outcomes: Students will analyze the differential diagnosis of neck masses, including inflammatory, cystic and metastatic lesions, and describe diagnostic procedures used to distinguish between different types of neck masses.

L18 Salivary gland diseases

Learning outcomes: Students will explain different causes of salivary gland disease, describe diagnostic methods and become familiar with possible therapeutic approaches.

L19, L20 Pharyngeal lymphoid tissue; Tonsillar disorders; Pharyngeal neoplasms

Learning outcomes: Students will describe the anatomical and functional organization of Waldeyer's ring and understand the clinical presentation and indications for adenoidectomy and tonsillectomy. They will become familiar with different causes of pharyngeal disease, including tumors, and recognize their symptoms, diagnostic methods and treatment options.

L21, L22 Infections in ENT

Learning outcomes: Students will recognize the clinical presentation of common infections of the ear, nose, sinuses, pharynx and neck. They will understand the etiology, diagnostic procedures and principles of treatment of bacterial, viral and fungal infections in the ENT region, differentiate acute and chronic infections, and recognize possible complications in the deep neck spaces and the need for urgent management.

L23, L24 Thyroid tumors; Surgery of the thyroid and parathyroid glands

Learning outcomes: Students will distinguish histological types of benign and malignant thyroid tumors, understand their natural course and prognosis, and explain treatment approaches.

L25 Anatomical anomalies and selected topics in pediatric ENT

Learning outcomes: Students will understand the specific clinical features of ENT disorders in children compared with adults and describe developmental anomalies in the ENT region and approaches to their treatment.

L26 Neck injuries

Learning outcomes: Students will learn to recognize the type and severity of neck injuries and understand diagnostic protocols and principles of emergency management, including surgical intervention when indicated.

L27 Reconstructive and aesthetic surgery

Learning outcomes: Students will define the basic principles of aesthetic and reconstructive surgery of the head and neck, recognize indications and contraindications for these procedures and understand their functional and aesthetic goals.

L28 Non-surgical aesthetics

Learning outcomes: Students will define the basic principles of non-invasive aesthetic procedures in the head and neck region, including botulinum toxin, dermal fillers and chemical peels. They will recognize

indications, contraindications and possible complications, understand the distinction between surgical and non-surgical aesthetic interventions, and become familiar with the basics of communication with patients seeking aesthetic treatment.

L29, L30 Emergencies in ENT

Learning outcomes: Students will recognize the most common emergencies in the ENT region and describe their symptomatology. They will define the basic steps of clinical examination in emergency conditions and apply differential diagnostic reasoning. They will understand the main causes of inspiratory stridor and approaches to the management of respiratory distress, including procedures such as cricothyrotomy and tracheotomy. They will also become familiar with the principles of managing other acute conditions of the head and neck.

The list of practicals with descriptions:

P1, P2 Introduction to outpatient equipment and basic diagnostic instruments

Learning outcomes: Students will become familiar with the organization of an ENT outpatient clinic and the basic equipment and diagnostic instruments used in everyday ENT examination. They will recognize the purpose of the main instruments and understand the principles of their safe and proper use.

P3, P4 ENT history-taking and basic otorhinolaryngological examination

Learning outcomes: Students will become familiar with focused ENT history-taking and with relating history findings to common symptoms of diseases of the ear, nose, pharynx, larynx and neck. They will acquire the basic principles of ENT examination and appropriate documentation of clinical findings.

P5, P6 Otoscopic examination – interpretation of normal and pathological findings

Learning outcomes: Students will acquire the correct technique of otoscopic examination. They will distinguish normal from common pathological otoscopic findings and relate them to relevant symptoms and diseases of the external and middle ear.

P7, P8 Outpatient diagnostic and therapeutic procedures in ENT (inhalation therapy, Proetz displacement method, Politzer method)

Learning outcomes: Students will become familiar with indications, basic principles and possible contraindications of selected outpatient diagnostic and therapeutic procedures in otorhinolaryngology, including inhalation therapy, the Proetz displacement method and the Politzer method.

P9, P10 Basic audiological assessment

Learning outcomes: Students will become familiar with basic methods of hearing assessment and the fundamental principles of audiological evaluation.

P11, P12 Basic vestibular assessment

Learning outcomes: Students will become familiar with the basic approach to patients with vertigo and balance disorders. They will acquire the principles of focused history-taking, basic clinical vestibular examination and common diagnostic procedures.

P13, P14 Nasal examination – anterior rhinoscopy and nasal endoscopy; common rhinological disorders

Learning outcomes: Students will acquire the basic technique of anterior rhinoscopy and become familiar with endoscopic examination of the nasal cavity. They will recognize normal findings and common pathological changes and relate them to symptoms of rhinological disease.

P15, P16 Examination of the oral cavity and pharynx in a student and a patient

Learning outcomes: Students will acquire a systematic approach to examination of the oral cavity and pharynx and appropriate use of basic instruments. They will recognize normal anatomical structures and common pathological changes of the oral cavity, tonsils and pharynx.

P17, P18 Neck examination and palpation; assessment of patients in the thyroid clinic

Learning outcomes: Students will acquire a systematic approach to neck examination and palpation and recognize common pathological changes of the neck. They will become familiar with the basic clinical assessment of patients with thyroid disorders.

P19, P20 Introduction to operating theatres, basic surgical procedures and minor operating room workflow

Learning outcomes: Students will become familiar with the organization of the operating theatre and minor operating room, basic principles of asepsis and antisepsis, and patient preparation for surgery. By observing selected procedures, they will become familiar with basic principles of surgical treatment of head and neck diseases and postoperative care.

P21, P22 Approach to the ENT oncology patient; Basic care of a patient with a tracheostomy (tube change)

Learning outcomes: Students will become familiar with the basic principles of clinical assessment of patients with head and neck tumors and the importance of multidisciplinary treatment. They will acquire basic

principles of tracheostomy care and become familiar with tracheostomy maintenance and tracheal tube replacement.

P23, P24 Management of epistaxis

Learning outcomes: Students will acquire a basic approach to patients with epistaxis, recognize common causes and understand the main steps in management. They will become familiar with methods of local hemostasis and nasal packing.

P25, P26 Management of external and middle ear disease – ear canal toilet

Learning outcomes: Students will become familiar with the basic principles of outpatient management of common external and middle ear diseases. They will acquire the principles of proper examination and ear canal toilet and become familiar with indications and possible risks of the procedure.

P27, P28 Pharyngeal swab collection and basics of interpreting radiological findings in ENT

Learning outcomes: Students will acquire the correct technique for obtaining a pharyngeal swab and become familiar with indications for microbiological testing. They will learn the basic principles of interpreting common radiological findings in otorhinolaryngology and relating them to the clinical presentation.

P29, P30 Specific features of ENT examination in children and the approach to pediatric patients

Learning outcomes: Students will become familiar with the specific features of communication and clinical examination of children compared with adults. They will acquire principles for adapting the ENT examination to the child's age and recognizing common ENT problems in the pediatric population.

LECTURE SCHEDULE, academic year 2026/2027

Date	Lectures (time and place)	Instructor
28/09/2026	L1 Introduction to ENT; Anatomy and physiology in ENT L2 Introduction to ENT; Anatomy and physiology in ENT	Assoc. Prof. Jelena Vukelić, MD, PhD
05/10/2026	L3 External ear diseases L4 Middle ear diseases	Assoc. Prof. Jelena Vukelić, MD, PhD
12/10/2026	L5 Otogenic complications L6 Causes and diagnosis of hearing loss and vertigo	Assoc. Prof. Jelena Vukelić, MD, PhD
19/10/2026	L7, L8 Modern otosurgery; Implantable hearing devices; Cochlear implants	Assoc. Prof. Jelena Vukelić, MD, PhD
26/10/2026	L9 Rhinological disorders in everyday practice; Epistaxis L10 Functional endoscopic sinus surgery (FESS)	Assoc. Prof. Jelena Vukelić, MD, PhD
02/11/2026	L11, L12 Rhinological allergology	Assoc. Prof. Jelena Vukelić, MD, PhD
09/11/2026	L13, L14 Benign and malignant diseases of the larynx; TNM classification	Assoc. Prof. Jelena Vukelić, MD, PhD
16/11/2026	L15 Laryngeal surgery L16 Voice and speech rehabilitation	Assoc. Prof. Jelena Vukelić, MD, PhD
23/11/2026	L17 Neck masses; Differential diagnosis of neck masses L18 Salivary gland diseases	Assoc. Prof. Jelena Vukelić, MD, PhD
30/11/2026	L19, L20 Pharyngeal lymphoid tissue; Tonsillar disorders; Pharyngeal neoplasms	Assoc. Prof. Jelena Vukelić, MD, PhD
07/12/2026	L21, L22 Infections in ENT	Assoc. Prof. Jelena Vukelić, MD, PhD
14/12/2026	L23, L24 Thyroid tumors; Surgery of the thyroid and parathyroid glands	Assoc. Prof. Jelena Vukelić, MD, PhD

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Date	Lectures (time and place)	Instructor
21/12/2026	L25 Anatomical anomalies and selected topics in pediatric ENT L26 Neck injuries	Assoc. Prof. Jelena Vukelić, MD, PhD
18/01/2027	L27 Reconstructive and aesthetic surgery L28 Non-surgical aesthetics	Assoc. Prof. Jelena Vukelić, MD, PhD
25/01/2027	L29, L30 Emergencies in ENT	Assoc. Prof. Jelena Vukelić, MD, PhD

All lectures are held from 08:00 to 09:30 in the lecture room at Krešimirova 42.

List of lectures:

	LECTURES (Topics)	Teaching hours	Location/Lecture room
L1, L2	Introduction to ENT; Anatomy and physiology in ENT	2	Krešimirova 42/Lecture room
L3	External ear diseases	1	Krešimirova 42/Lecture room
L4	Middle ear diseases	1	Krešimirova 42/Lecture room
L5	Otogenic complications	1	Krešimirova 42/Lecture room
L6	Causes and diagnosis of hearing loss and vertigo	1	Krešimirova 42/Lecture room
L7, L8	Modern otosurgery; Implantable hearing devices; Cochlear implants	2	Krešimirova 42/Lecture room
L9	Rhinological disorders in everyday practice; Epistaxis	1	Krešimirova 42/Lecture room
L10	Functional endoscopic sinus surgery (FESS)	1	Krešimirova 42/Lecture room

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	LECTURES (Topics)	Teaching hours	Location/Lecture room
L11, L12	Rhinological allergology	2	Krešimirova 42/Lecture room
L13, L14	Benign and malignant diseases of the larynx; TNM classification	2	Krešimirova 42/Lecture room
L15	Laryngeal surgery	1	Krešimirova 42/Lecture room
L16	Voice and speech rehabilitation	1	Krešimirova 42/Lecture room
L17	Neck masses; Differential diagnosis of neck masses	1	Krešimirova 42/Lecture room
L18	Salivary gland diseases	1	Krešimirova 42/Lecture room
L19, L20	Pharyngeal lymphoid tissue; Tonsillar disorders; Pharyngeal neoplasms	2	Krešimirova 42/Lecture room
L21, L22	Infections in ENT	2	Krešimirova 42/Lecture room
L23, L24	Thyroid tumors; Surgery of the thyroid and parathyroid glands	2	Krešimirova 42/Lecture room
L25	Anatomical anomalies and selected topics in pediatric ENT	1	Krešimirova 42/Lecture room
L26	Neck injuries	1	Krešimirova 42/Lecture room
L27	Reconstructive and aesthetic surgery	1	Krešimirova 42/Lecture room
L28	Non-surgical aesthetics	1	Krešimirova 42/Lecture room
L29, L30	Emergencies in ENT	2	Krešimirova 42/Lecture room

	LECTURES (Topics)	Teaching hours	Location/Lecture room
	TOTAL TEACHING HOURS	30	

PRACTICALS SCHEDULE, academic year 2026/2027

Practical schedule by group:

Session	Group D1	Group D2
1.	02/10/2026	09/10/2026
2.	16/10/2026	23/10/2026
3.	30/10/2026	06/11/2026
4.	13/11/2026	20/11/2026
5.	27/11/2026	04/12/2026
6.	11/12/2026	18/12/2026

Practicals start at 15:30, and each session lasts 5 academic hours.

Practicals are held at the Clinic for Otorhinolaryngology and Head and Neck Surgery, at the Rijeka site and the Sušak site within the Hospital for Women and Children.

List of practicals:

Practical	PRACTICALS (Topics)	Teaching hours	Location
P1, P2	Introduction to outpatient equipment and basic diagnostic instruments	2	ENT Clinic
P3, P4	ENT history-taking and basic otorhinolaryngological examination	2	ENT Clinic
P5, P6	Otoscope examination – interpretation of normal and pathological findings	2	ENT Clinic

Practical	PRACTICALS (Topics)	Teaching hours	Location
P7, P8	Outpatient diagnostic and therapeutic procedures in ENT (inhalation therapy, Proetz displacement method, Politzer method)	2	ENT Clinic
P9, P10	Basic audiological assessment	2	ENT Clinic
P11, P12	Basic vestibular assessment	2	ENT Clinic
P13, P14	Nasal examination – anterior rhinoscopy and nasal endoscopy; common rhinological disorders	2	ENT Clinic
P15, P16	Examination of the oral cavity and pharynx in a student and a patient	2	ENT Clinic
P17, P18	Neck examination and palpation; assessment of patients in the thyroid clinic	2	ENT Clinic
P19, P20	Introduction to operating theatres, basic surgical procedures and minor operating room workflow	2	ENT Clinic
P21, P22	Approach to the ENT oncology patient; Basic care of a patient with a tracheostomy (tube change)	2	ENT Clinic
P23, P24	Management of epistaxis	2	ENT Clinic
P25, P26	Management of external and middle ear disease – ear canal toilet	2	ENT Clinic
P27, P28	Pharyngeal swab collection and basics of interpreting radiological findings in ENT	2	ENT Clinic
P29, P30	Specific features of ENT examination in children and the approach to pediatric patients	2	ENT Clinic
	TOTAL TEACHING HOURS	30	

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	FINAL EXAM DATES
1.	03.02.2027.
2.	17.02.2027.
3.	21.04.2027.

Course				
Type of teaching	Lectures	Seminars	Practicals	Total
Total number of hours	30	0	30	60
Online hours	0	0	0	0
Percentage	0	0	0	0